

Health literacy: an Effective Component in Prevention of Osteoporosis in Women

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Dear editor.

One of the chronic diseases that affect the lives of a community, especially women and girls, is Osteoporosis [1]. According to studies, more than 200 million people worldwide have osteoporosis [2]. The latest study in Iran showed that 34.1% of women had osteoporosis [3]. Women are at the risk of osteoporosis approximately four times more likely than men and their lifespan loses about 40% of their skeletal calcium [2].

On the other hand, identification of effective factors on the prevention of osteoporosis and determining the exact effect of each of these factors, including health literacy, can be effective in preventing and reducing the incidence of this disease. Health literacy (HL), [4] is defined as the capacity of a person to acquire, interpret, and understand basic information and health services that are necessary for proper decision making. Some researchers believe that HL is a stronger predictor of health as compared to variables such as age, sex, income, employment status, education level, and race [5]. HL can be an effective factor in increasing health behaviors such as adoption of preventive behaviors [6]. Studies on the relationship between HL and the adoption of preventive behaviors have concluded that a low level of HL are related to the adoption of less preventive behaviors such as screening tests [7]. performing less Pap smear and breast selfexamination [6], less involvement in mammography, doing less physical activity and smoking [8], and performing less screening of prostate and colorectal cancers [9].

Given the role of HL in engaging women in health-promoting activities and adoption of preventive behaviors [10], the role of HL on women's knowledge and its effect on women's ability to follow clinical care plans [11], effective role of HL in promoting individual's personal responsibility for maintaining their health and improving attitude of people towards health [5], the relationship between HL and knowledge and attitudes [5] and with regard to the relationship between HL and preventive behaviors [6-8] and as well as exist an inadequate or marginal level of HL in a wide range of women [4, 12], it seems that increased HL in women can maybe increase prevention of osteoporosis between them.

In this case, it can be added that HL is a set of skills, abilities, and capacities in a variety of dimensions. These skills and capacities sometimes occur in the aspect of obtaining and acquiring medical and health information, sometimes in the dimension of reading, sometimes in terms of their understanding, sometimes in the dimension of their processing and interpretation, and sometimes in the dimension of decision making and application of this information [5]. In other words, HL by improving the understanding, perception, and evaluation of the benefits of diagnostic and preventive behaviors [6],

can be one of the most important factors in the prevention of osteoporosis in women.

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